

beth israel hebrew school curriculum
2009 – 2010 / 5769 – 5770
ALEPH (Pre-school)

Goals:

Mastery and recognition of:

- Copying their name in Hebrew.
- Reciting Aleph-Bet.
- Recognition of Aleph-Bet in block and script and the sounds that each letter makes.
- Count to five in Hebrew.

Objectives:

Students will strive to:

- Copy all letters and vowels in script.
- Read, chant and begin understanding of Shabbat and Shabbat ritual objects.
- Begin to recognize and identify the Hebrew words for numbers (up to five), shapes and colors, basic animals (cat, dog, etc.), basic parts of the body (head, face, eyes, etc.), ritual objects, synagogue objects.
- Begin to identify Bible characters such as Noah, Jonah, Moses, etc.
- Begin to chant/sing the Shema.
- Begin to recite the brachot (blessings) over candles, bread and wine.

Students will also:

- Recognize symbols of the different holidays:
 - Rosh Hashanah: Honey and Apple, Shofar
 - Succot: Lulav and Etrog, Sukkah
 - Simchat Torah: Torah
 - Chanukah: Dreidel, Candles, Chanukiah
 - Tu Be'Shevat: Blessing over the fruit and vegetables
 - Purim: Megillah
 - Pesach: Seder Plate,
 - Shavuot: Story of the Ten Commandments, Ten Commandments

beth israel hebrew school curriculum
2009 – 2010 / 5769 – 5770
BET (approximately K through 2nd Grade)

Goals:

Mastery and recognition of:

- Writing and recognizing their name in Hebrew.
- Reciting Aleph-Bet and all vowels.
- Recognition of Aleph-Bet and vowels in block and script.
- Recite brachot (blessings) over candles, bread and wine.
- Recite the Shema from memory.
- Identify and properly use Hebrew words for mother, father, sister, brother, grandmother, grandfather, hello, goodbye, please and thank you.
- Read and count to ten in Hebrew.
- Set the table for and celebrate Shabbat.
- 50-100 words in their word bank.

Objectives:

Students will strive to:

- Name, read, write all letters and vowels and script.
 - Combine letter and vowel sounds.
- Read, chant and begin understanding of brachot (e.g., Shabbat, Havdallah, Sukkot, Chanukah, Pesach, etc.).
- Recognize and identify the Hebrew words for numbers, shapes, colors, animals, basic parts of the body, ritual objects, synagogue objects.
- Begin to identify Bible characters and Parashat stories.
- Begin to chant/sing the Barchu, Ma Tov, Hiney Ma Tov, Mi Chamocho, Hatikvah, and chorus of Lecha Dodi, Adon Olam and Sim Shalom.
- Begin to identify the parts of Shabbat services (Friday evening and Saturday morning).

Students will be able to describe:

- The concept of creation.
- The value of Tzedakah.
- The value of Shalom Bavit, peace in the home, and how they can help make a peaceful home.
- The value of Hachnasat Orchim, welcoming guests, particularly how it relates to Shabbat.
- The Jewish value of Shmi'tat Ozen, listening.
- Hiddur Mitzvah, beautifying the mitzvah, and will make ritual items for Shabbat, Chanukah and Pesach and other holidays.
- The Shabbat cycle (Shabbat evening, Shabbat, Havdalah).
- Recognize symbols of the different holidays:
 - Rosh Hashanah: Honey and Apple, Shofar

- Succot: Lulav and Etrog, Sukkah
- Simchat Torah: Torah
- Chanukah: Dreidel, Candles, Chanukiah
- Tu Be'Shevat: Blessing over the fruit and vegetables
- Purim: Characters of the story, Megillah
- Pesach: Blessings, Seder Plate, Four Questions, Story of Exodus, Moses
- Shavuot: Story of the Ten Commandments, Ten Commandments

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GIMEL (approximately 3rd & 4th Grade)

Goals:

Mastery and recognition of:

- Name, read and write all Aleph-Bet letters and all vowels, including elementary use of sh'va in block and script.
- Read Hebrew words with vowels and combine letter and vowel sounds.
- Read, recite and lead fluently brachot (blessings) over candles, bread and wine and other foods.
- Read fluently:
 - V'shamru (first line)
 - Lecha Dodi (chorus)
 - Barchu
 - Ma Tovv,
 - Hiney Ma Tovv,
 - Mi Chamocha (first two lines)
 - Hatikvah,
 - Adon Olam (chorus)
 - Nes, Gadol, Haya, Sham
 - Prayer for Purim Megilla
 - Shema
- Recite the Shema from memory.
- Identify and properly use Hebrew words for synagogue ritual objects for Shabbat and holidays and objects in the synagogue.
- Read and count to one hundred in Hebrew.
- Read and recite days of the week in Hebrew.
- Identify the parts of Shabbat Services (Friday evening and Saturday).
- 100 – 200 new words in their word bank.

Objectives:

Students will strive to:

- Begin to read and recite V'ahavta.
- Begin to read and recite the Four Questions.
- Read, chant and understand translation and meaning of brachot including, but not limited to Shabbat, Havdallah, Sukkot, Chanukah, Pesach, donning Tallit, washing of hands and blessings to be recited after eating.
- Recognize, identify, recite and write the Hebrew words for items clothing, directions, more parts of the body, feelings, ritual objects, synagogue objects, weather, fruits and vegetables, days of week and months of the year in Hebrew calendar.
- Identify Bible characters and Parashat stories including the Patriarchs and Matriarchs.
- Begin to chant/sing Shalom Alecheim, Sim Shalom, Ayn Kelohaynu, Aleinu, Shehecheyanu.

Students will study and learn in greater depth:

- The concept of creation and its connection to the prayer cycle.
- What it means to bless and to be thankful.
- The value of Tzedakah.
- The value of Shalom Bavit, peace in the home, and how they can help make a peaceful home.
- G'milut Hasadim: Acts of loving kindness, examining the needs of others and why we should help those less fortunate than ourselves.
- The Jewish value of Shmi'tat Ozen, listening.
- Tzar Ba'alei hayim: Kindness to animals, why it is important to be kind to animals.
- Shituf Chevre: Importance of cooperation
- Derech Eretz: Respecting others, what it means to give and receive respect and why it is important to respect others
- Hiddur Mitzvah, beautifying the mitzvah, and will make ritual items for Shabbat, Chanukah and Pesach and other holidays.
- The Shabbat cycle (Shabbat evening, Shabbat, Havdalah).
- Recognize and discuss symbols and themes of the different holidays:
 - Rosh Hashanah: New Year, Honey and Apple, Shofar, Bereshit
 - Yom Kippur: Teshuvah
 - Succot: Lulav and Etrog, Sukkah, mitzvah of hachnasat orchim
 - Simchat Torah: Torah, value of Emet
 - Chanukah: Dreidel, Candles, Chanukiah
 - Tu Be'Shevat: Blessing over the fruit and vegetables
 - Purim: Characters of the story, mitzvot of Purim (seudah), Megillah
 - Pesach: Blessings, Seder Plate, Four Questions, Story of Exodus, Moses, elements of the Seder, the Hagadah, Ten Plagues
 - Shavuot: Story of the Ten Commandments, Ten Commandments

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DALET (approximately 5th & 6th Grade)

Goals:

Mastery and recognition of:

- Continue mastery and practice fluency of reading Hebrew words with vowels and combining letter and vowel sounds (block and script).
- Recognition of frequently used words in Prayers in Shabbat and holiday services and their meanings.
- Translation of Shabbat and Holiday Prayers and understanding the purpose behind the recitation of the prayers.
- Read, recite and lead fluently brachot (blessings) over candles, bread and wine and other foods, donning tallit
- Recite and Read fluently:
 - Lead Brachot over candles, bread, wine and other foods, washing hands, blessings after eating.
 - Kiddush
 - Kaddish (Half)
 - Aleinu
 - Shalom Alecheim
 - Sim Shalom
 - Ayn Kelohaynu
 - Shehecheyanu
 - V'shamru (beyond first line)
 - Lecha Dodi (beyond chorus)
 - Barchu
 - Blessings before and after Torah Reading
 - Ma Tov,
 - Hiney Ma Tov,
 - Mi Chamocha
 - Hatikvah,
 - Adon Olam
 - Nes, Gadol, Haya, Sham
 - Four Questions
 - Prayer for Purim Megilla
 - Shema
 - V'ahavta (continue to learn and master)
- Recite the Shema from memory.
- Identify and properly use Hebrew words for synagogue ritual objects for Shabbat and holidays and objects in the synagogue.
- Recite months of the year in Hebrew.
- Identify Biblical personalities, stories and lands.
- 200 new words in their word bank.

Objectives:

Students will strive to:

- Begin to read full Kaddish and Mourner's Kaddish
- Lead brachot including, but not limited to Shabbat, Havdallah, Sukkot, Chanukah, Pesach.
- Recognize, identify, recite and write the Hebrew words for items clothing, directions, items in the home, travel related words, position and direction, basic questions, more parts of the body, feelings, ritual objects, synagogue objects, weather, fruits and vegetables, days of week and months of the year in Hebrew calendar.
- Identify Bible characters and Parashat stories including relating the study of Torah to events in life.
- Begin to read, chant/sing blessings before and after Haftorah.
- Begin to identify and briefly discuss major events in Jewish History such as the Holocaust, the founding of Israel, etc.
- Identify and briefly discuss famous Jewish persons in History and in current day.
- Learn the specifics of rituals including the removal of the Torah and returning of the Torah to the Ark, dressing of the Torah, etc.

Students will study and learn in greater depth:

- Identify actions that display:
 - Menschlikeit (character)
 - Anavah (humility)
 - Shmirat ha guf (care of the body)
 - K'dusha (holiness)
- The critical role of the people, land and dream of Israel.
- The concept of creation and its connection to the prayer cycle.
- What it means to bless and to be thankful.
- The variations of Tzedakah: Charity, justice and righteousness.
- The importance of Kehila: Community and why being part of a community is important.
- Talmud Torah: Why studying Torah is important.
- Kavod: Honor and how we can honor people in our lives
- Hiddur Mitzvah, beautifying the mitzvah, and will make ritual items for Shabbat, Chanukah and Pesach and other holidays.
- The Shabbat cycle (Shabbat evening, Shabbat, Havdalah).
- Recognize and discuss symbols and themes of the different holidays:
 - Rosh Hashanah: New Year, Honey and Apple, Shofar, Bereshit, Taschlich, Torah Service
 - Yom Kippur: Teshuvah
 - Succot: Lulav and Etrog, Sukkah, mitzvah of hachnasat orchim
 - Simchat Torah: Torah, value of Emet, details of the Torah scroll, how it is made, Tri-ennial cycle,
 - Chanukah: Dreidel, Candles, Chanukiah, Destruction of the Temple
 - Tu Be'Shevat: Blessing over the fruit and vegetables

- Purim: Characters of the story, mitzvot of Purim (seudah), Megillah
- Pesach: Blessings, Seder Plate, Four Questions, Story of Exodus, Moses, elements of the Seder, the Hagadah, Ten Plagues, Cup of Elijah, Wandering in the Desert
- Shavuot: Story of the Ten Commandments, Ten Commandments

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HEY (approximately 7th Grade)

Goals:

Mastery and recognition of:

- Continue mastery and practice fluency of reading Hebrew words with vowels and combining letter and vowel sounds (block and script).
- Recognition of frequently used words in Prayers in Shabbat and holiday services and their meanings.
- Translation of Shabbat and Holiday Prayers and understanding the purpose behind the recitation of the prayers.
- Read, recite and lead fluently brachot (blessings) over candles, bread and wine and other foods, donning tallit
- Recite, Read and Lead fluently:
 - Brachot over candles, bread, wine and other foods, washing hands, blessings after eating.
 - Brachot for Shabbat, Havdallah, Sukkot, Chanukah, Pesach.
 - Kiddush
 - Kaddish (Half, Full, Mourner's, Rabbi's)
 - Aleinu
 - Shalom Alecheim
 - Sim Shalom
 - Ayn Kelohaynu
 - Shehecheyanu
 - V'shamru (beyond first line)
 - Lecha Dodi (beyond chorus)
 - Barchu
 - Blessings before and after Torah Reading
 - Ma Tov,
 - Hiney Ma Tov,
 - Mi Chamocha
 - Hatikvah,
 - Adon Olam
 - Nes, Gadol, Haya, Sham
 - Four Questions
 - Prayer for Purim Megilla
 - Shema
 - V'ahavta
 - Blessings before and after Haftorah
- Recite the Shema from memory.
- Continue to identify and properly use Hebrew words for synagogue ritual objects for Shabbat and holidays and objects in the synagogue.
- Read, write and recite numbers through 100, days of the week and months of the year in Hebrew, colors, shape, animals, family members, etc.
- 200 new words in their word bank.

Objectives:

Students will strive to:

- Recognize, identify, recite and write the Hebrew words for items clothing, directions, items in the home, travel related words, position and direction, basic questions, more parts of the body, feelings, ritual objects, synagogue objects, weather, fruits and vegetables, days of week and months of the year in Hebrew calendar.
- Continue Bible history and study of Parashat stories and will consider Kiddush Hashem (personal sacrifice on behalf of the Jewish people) and Talmud Torah (study of Torah to add meaning to life).
- Identify the three books of the Bible (Torah, Prophets and Writings) and relate them to major events in Jewish history.
- Study of Torah Haftorah and developing their own commentary to relate to everyday life
- Continue to study major events in Jewish History such as the Holocaust, the founding of Israel, Diaspora, Six Day War,
- Identify and discuss in more depth famous Jewish persons in History and in current day (Golda Meir, Henrietta Szold, Hillel, Einstein, etc.).
- Participate in book discussions (books to be defined at later date).
- Begin to read and recite the Ha lach ma anya and Elijah cup prayers from the Passover Seder and relate these to their study of history.

Students will study and learn in greater depth:

- Identify actions that display:
 - Menschlichkeit (character)
 - Anavah (humility)
 - Shmirat ha guf (care of the body)
 - K'dusha (holiness)
- The value of Tzedakah: Charity, justice and righteousness.
- The importance of Kehila: Community and why being part of a community is important.
- Kavod: Honor and how we can honor people in our lives
- The critical role of the people, land and dream of Israel.
- The value of Tzedakah: Charity, justice and righteousness
- The value of peace, why it is important and how we can attain peace.
- Lashon Ha-Ra: The evil tongue, learn about gossip and telling lies and what harm they can do.
- Vikuach: Argument, looking at healthy ways to argue and how to peacefully solve problems.
- Hiddur Mitzvah, beautifying the mitzvah, and will make ritual items for Shabbat, Chanukah and Pesach and other holidays.
- The Shabbat cycle (Shabbat evening, Shabbat, Havdalah).
- Recognize and discuss symbols and themes of the different holidays:
 - Rosh Hashanah: New Year, Honey and Apple, Shofar, Bereshit, Taschlich

- Succot: Lulav and Etrog, Sukkah, mitzvah of hachnasat orchim
- Simchat Torah: Torah, value of Emet, details of the Torah scroll, how it is made, Tri-ennial cycle,
- Chanukah: Dreidel, Candles, Chanukiah, Destruction of the Temple
- Tu Be'Shevat: Blessing over the fruit and vegetables
- Purim: Characters of the story, mitzvot of Purim (seudah), Megillah
- Pesach: Blessings, Seder Plate, Four Questions, Story of Exodus, Moses, elements of the Seder, the Hagadah, Ten Plagues, Cup of Elijah, Wandering in the Desert
- Shavuot: Story of the Ten Commandments, Ten Commandments

In addition, those students that will make their Bar/Bat Mitzvah will also participate in lessons to learn Torah and Haftorah Trope in order to be able to fluently chant their respective Torah and Haftorah portions. These lessons will be given outside of Hebrew School hours to be coordinated with the Rabbi, Hebrew School Principal and Religious Committee Chair as needed.